

**Unit 1: Collection 2**  
**Selection Test****READING AND LITERATURE****from Of Plymouth Plantation** William Bradford

**COMPREHENSION** Circle the letter of the best answer to each of the following items. (30 points; 6 points each)

1. How did the ship's master calm those who feared the ship was unseaworthy?
  - A) He told them to stay in the upper decks of the ship.
  - B) He offered to have another ship pick them up and return them to England.
  - C) He told them to trust in God's will.
  - D) He made the ship as watertight as possible and reinforced the main beam.
2. The Separatists believed that when events went well it was a result of—
  - A) good luck
  - B) God's providence
  - C) their careful planning
  - D) their hard work
3. The members of the company believed that the death of the haughty sailor pleased the Lord because the sailor—
  - A) had made the other passengers sick
  - B) had wished harm on others
  - C) had thrown a sick passenger overboard
  - D) had offended the Lord with his profanity
4. Which of the following outcomes would be most likely if Samoset had met the members of the company in the fall instead of in March?
  - A) Samoset and other Indians would have killed off most members of the company.
  - B) Samoset would have helped the group find food to help them survive the winter.
  - C) Samoset would have told the group to move to another site.
  - D) Samoset would have had little interest in befriending the group.
5. Which of the following is true of the treaty between the colonists and Indians?
  - A) The treaty favored the colonists' interests over those of the Indians.
  - B) Both the Indians and colonists were forbidden to bear arms.
  - C) Both parties agreed to help each other if they were attacked.
  - D) The treaty stayed in effect until the American Revolution.

Unit 1: Collection 2, Selection Test *continued*

**VOCABULARY DEVELOPMENT** On the line provided, write the vocabulary word that best completes each sentence. (10 points; 2 points each)

consultation      haughty      profane      discourse      sundry

6. The able-bodied individuals fed, clothed, and performed other \_\_\_\_\_ chores for the infirm members of the group.
7. The colonists engaged the Indians in \_\_\_\_\_ on many occasions.
8. The master of the ship and the crew had a \_\_\_\_\_ about the merits of traveling up the Hudson River or docking in the Cape Harbor.
9. The sailor would have drawn a harsh rebuke for his \_\_\_\_\_ language if he had used it in any setting other than the ship.
10. The \_\_\_\_\_ sailor was quick to see the faults of others, but unable to see his own.

**VOCABULARY SKILL** Match the vocabulary word on the left with the most likely etymology on the right. On the line provided, write the letter of the correct vocabulary word. (10 points; 2 points each)

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|------------------------|---|
| _____ 11. haughty      | A) Latin ("in front of the temple" and "outside") |
| _____ 12. sundry       | B) Old English ("separate")                       |
| _____ 13. profane      | C) Latin ("to take counsel")                      |
| _____ 14. consultation | D) Latin ("a running about")                      |
| _____ 15. discourse    | E) Latin ("high")                                 |

**LITERARY FOCUS** Circle the letter of the best answer to each of the following items. (20 points; 5 points each)

16. Which of the following excerpts is the best example of **plain style**?
  - A) "Neither could they, as it were, go up to the top of Pisgah to view from this wilderness a more goodly country. . . ."
  - B) "May not and ought not the children of these fathers rightly say: 'Our fathers were Englishmen which came over this great ocean . . .'"
  - C) ". . . there was the mighty ocean which they had passed and was now as a main bar and gulf to separate them from all the civil parts of the world. . . ."
  - D) "But it pleased God before they came half seas over, to smite this young man with a grievous disease, of which he died in a desperate manner. . . ."

Unit 1: Collection 2, Selection Test *continued*

17. Which of the following elements best characterizes **plain style**?
- A) Allusions to Biblical and classical references
  - B) Complex sentences written in active voice
  - C) Direct statements written in everyday language
  - D) Figures of speech
18. Which of the following influenced Bradford's use of **plain style**?
- A) Desire to make writing accessible to common people
  - B) Belief that God's truth could best be revealed through plain style
  - C) Belief that a plain style could be translated more easily
  - D) Desire to separate their style of writing from popular styles used in England
19. What is **plain style** in the passage "Being thus passed the vast ocean and a sea of troubles in their preparation. . . they had now no friends to welcome them"?
- A) Use of simple diction
  - B) Use of simple sentence structure
  - C) Use of indirect statements
  - D) Use of figures of speech

**READING FOCUS** Circle the letter of the best answer to each of the following items. (10 points; 5 points each)

20. Which of the following would be the best way to **summarize** this selection?
- A) Identify the main idea of each paragraph.
  - B) Find examples of supporting details in each paragraph.
  - C) Rewrite long sentences in plain style.
  - D) Change archaic language to everyday language.
21. Which of the following steps would be helpful in summarizing complex sentences?
- A) Identify the subject and verb.
  - B) Divide the sentence into simple sentences.
  - C) Determine the main idea, or key point.
  - D) Rewrite the sentence using plain style.

**FIFTEEN MINUTE TIMED WRITING** (20 points)

22. On a separate sheet of paper, describe how Bradford's attitude toward the Indians changes over time. Explain what factors may have influenced both the Indians' and the colonists' actions and attitudes toward each other. Include examples from the selection to support your ideas.